2020-2021 *Clinical Mental Health Counseling* Evaluation Grid: Division of Graduate Counseling

Student Learning	Criteria and Procedures	Assessment Results out	Use of Results
Outcomes		of 4 pt rubric	

KPI 1. Students will articulate a clear understanding of CMHC professional identity.	a. CNS 508 Prof ID paper b. CNS 522 Mid-Term exam	a. 3.55 b. 3.02	a. Add CNS-552A supervisor evaluation as a third criterion.
KPI 2. Students will deliver mental health services with multicultural competence.	 a. CNS 502 Treatment Presentation b. CNS 522 Marta Case study c. CNS 552A Final Eval 	a. 3.47 b. 3.77 c. 3.8	a. We have emphasized multicultural sensitivity across classes and outside of academic environments. We have an ideal progression with this KPI.
KPI 3. Students will integrate understanding of normal developmental concepts and processes in case conceptualizations	 a. CNS 501 Intervention Paper b. CNS 523 diag interview& Psychosocial assessment c. CNS 552A Final Eval 	a. 3.53 b. 3.1 c. 4	a. We will investigate criterion "c" further. There may need to be more training for supervisors related to this item.

KPI 4. Students will conceptualize the relationship between between/among work, personal and relational well-being, and other life roles.	a. CNS 505 Career Dev. Proposal b. CNS 552A Final Eval	a. 3.53 b. 4	a. A third criterion is needed here. CNS-524, Self-management wellness plan will be included here as the composite score.
KPI 5. Students will demonstrate essential counseling skills with competence	 a. CNS 503 30 minute Practice session b. CNS 523 diag interview& Psychosocial assessment c. CNS 552A Final Eval 	a. 3.21 b. 3.3 c. 3.9	a. Good trajectory of improvement.
KPI 6. Students will facilitate a group session with competency	a. CNS 504 Group Proposal b. CNS 550A Final Eval	a. 3 b. 3.82	a. Explore adding CNS-552A for groups. If one can mark N/A for group participation, it might work as a data collection point.
KPI 7. Students will display counseling appraisal skills that demonstrate validity and reliability	 a. CNS 503 30 Minute practice session b. CNS 506 test construction Project III c. CNS 552A Final Eval 	a. 3.08 b. 3.61 c. 3.5	a. Looks good.
KPI 8. Students will apply research findings from professional literature to inform development of treatment plans/intervention strategies	 a. CNS 501 Intervention Paper b. CNS 507 Article Critique c. CNS 552A Final Eval 	a. 3.51 b. 2.57 c. 3.6	a. Observe criterion "b"

KPI 9. Students will integrate faith- based or spirituality-based principles/strategies in case conceptualizations or interventions	 a. CNS 508 Spiritual Reflection paper b. CNS 509 Fruit of the Spirit presentation c. CNS 552A Final Eval 	a. 3.58 b. 3.82 c. 3.9	a.
CMHC 1. Students will demonstrate ability to diagnose mental disorders using accepted diagnostic systems (e.g., DSM, ICD)	 a. CNS 523 diag interview & Psychosocial assessment b. CNS 550A Final Eval c. CNS 552A Final Eval 	a. 3 b. 3.82 c. 3.3	a. Consider 533 rather than 523.
CMHC 2. Students will apply CMHC paradigm in case conceptualizations (i.e., remediation of pathology and promotion of wellbeing in clients and their related ecological context).	 a. CNS 522 Application of Paradigm assignment (from case study) b. CNS 522 Marta Case study c. CNS 552A Final Eval 	a. 3.47 b. 3.26 c. 3.9	a. Use CNS-503 theories paper rather than criterion "a"
CMHC 3. Students will function in professional roles and relationships in ways that reflect adherence to ethical and legal standards.	a. CNS 508 Prof ID paper b. CNS 522 Marta Case study CNS 550A Final Eval	a. 3.5 b. 3.79 c. 3.82	a.